



Teach Like Their Lives Depend On It.

This is a unique learning opportunity for Extraordinary Educators. It is the opportunity you have been waiting for **if any of the following apply to you:**

- Have experience **teaching** in the preschool through college and post graduate environments.
- Are a new teacher with less than 5 years experience.
- Are a new teacher in training
- Recognize the **increase** in violence, special needs, trauma, and lack of social emotional skills in students and communities.
- Serve(d) as an **administrator** supporting teachers and systems in better ways to design lessons, measure learning, and improve student performance.
- Are looking for a **research-based blueprint** to design engaging learning adventures that increase student learning and performance.
- Looking for ways to meet the ever-growing **diverse needs** of students, families, and communities.
- Have wondered how to apply or expand **learner-centered techniques** like inquiry-based, student led learning.
- Understand **A.C.E.s** and wish to further include **trauma informed practices** into your classroom or school.
- Are looking for ways to expand and include **social-emotional learning** as part of your classroom procedures and management.
- Love exploring and applying research related to **brain development** and the learning environment.
- Wish to improve your experience with **teacher and administrator evaluation**.
- Know yourself to be a **life-long learner**, looking for advanced content to challenge your thinking, your practice, and your performance.
- Need to find a way to **increase the "stick"** of your content; ways that allow students to be able to retain, recall, integrate, synthesize, and expand what they are learning.
- Want more strategies and tools to design, deliver, and evaluate **amazing learning adventures**.

If you found yourself agreeing with any or all of the above statements, you're *EXACTLY* who should be part of this unique opportunity.



What it is

This signature program teaches our teachers and administrators

- the tools of trauma informed practice that leads to resiliency,
- the knowledge and skills for meeting the needs of diverse learners,
- integration of social emotional learning, Emotional Intelligence, and restorative practice into classroom management and school culture,
- supports student led learning through brain-based design for instruction, and
- focuses on social emotional learning to bring agency and self-regulation into classrooms so teachers can teach, leaders can lead, and learners can learn, and
- when applied throughout an institution, ensures a school culture of respect and belonging.

The program begins with a 12-hour online module that teaches and introduces the foundations of the program, the intellectual learning. This online course is self-paced and available prior to face-to-face learning.

The face-to-face learning happens over 6 consecutive days, planned three times each year, in a cohort of no more than 15 candidates. We begin on Monday at 8 AM EST. We finish on Saturday, exact time depending on the number of participants. Most days end at 5 PM. There is a 1-hour break for lunch (on your own) with regular breaks throughout the day. Breakfast and afternoon snacks are provided. The days are full of learning, fun (because we don't learn well if we aren't having fun), and the opportunity to expand professional networks with colleagues from around the world.

Those who have experienced our program have found it to be profoundly successful. **New teachers** are relieved to find immediately applicable tools that make a difference in classroom management and student success. **Seasoned teachers** of 20 years and more have told us that it changes the lives of every student, offering them tools to meet the higher demands of student and community in these unprecedented times. **School leaders and administrators** are empowered to lead from a place of empathy, understanding of diverse experiences, and fully equipped to meet the unprecedented challenges of this era of education. For many, they find it the best information they have received in their careers.

It is not a child's trauma that is the issue - we cannot control that - the issue is being able to teach kids resilience tools; about teaching tools that help students build their own resiliency. Trauma happens. Giving children tools to manage that trauma through resilience, that's our job.



Our success with this program has far reaching implications. Not only does it change the lives of our children and communities, but with it, we can change the world. These are the tools that help reduce mass shootings (check out our website for the research) and improve each country's ability to grow and improve on the international front, with collaborative potential that can boost global economy. Together we challenge one another to become our best possible selves; as individuals, organizations, countries, and world.

Why is it relevant?

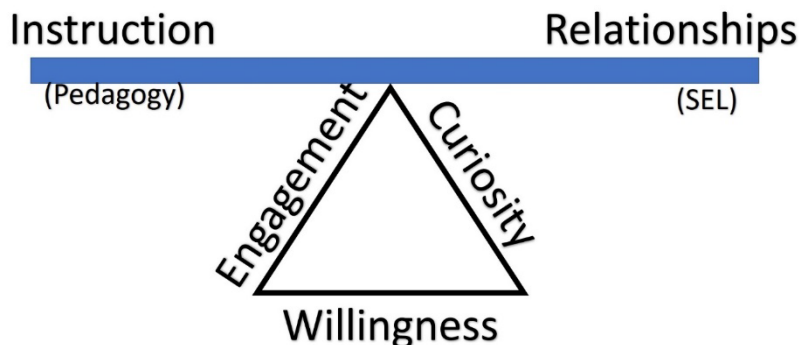
This is about

- How to truly engage diverse students – instead of managing the classroom.
- Embedding the crucial skills and tools within social-emotional learning, trauma informed practice, resiliency building, pedagogy, adaptation, accommodation, modification, and differentiation.
- Integrating what we know about brain research and how the brain likes to learn to support how we can modify and adapt for challenges students might have in processing, memory storage and retrieval, and executive functioning.
- Supporting mental health and wellbeing through teaching and supporting self-regulation, self-management, and agency in students – instead of managing, coercing, or modifying behaviors.
- Creating a classroom of learners.

It is the pathway to being clear that teaching is honorable, effective, and joyful for those in the front of the classroom, behind the scenes, and those in the seats.

It's about positively engaging with students to empower them to reach for the stars.

Teach Like Their Lives Depend On It is all about balancing instruction with



relationships; pedagogy with practice, and performance with wellbeing.

To successfully reach the balance, we as the educators must come to the classroom with engagement, curiosity, and willingness.



These are the keys to success required as a participant in the program and as a successful educator. These are the skills we add, nurture, and help you develop for your toolbox, allowing participants to become Extraordinary Educators.

Assessment of Success – Performance-Based Certification

This is a unique environment of adult learning where we mix virtual and physical experiences successfully, where we learn AND APPLY what is learned. The application is assessed through a research-based rubric that provides concrete feedback of what has been well demonstrated and what might need work. The application opportunities are repeated to allow for synthesis and correction.

Upon Successful completion of the 60 hours of instruction and live demonstration of the full integration of the tools and content, participants receive their With Respect Extraordinary Educator Certification. This indicates their integration and competence with the content, the process, and the application. They receive a hard copy certification as well as an electronic badge to use in their email, social media, and other electronic communications.

We continue to work with state and higher education institutions to assure there are continuing education credits available for the 60 hours of investment. Similarly, there are plans for our content to be included in teacher prep programs in interested colleges and universities. We are always happy to work with any individual, profession, or organization to ensure credit is available.

We have tuition opportunities for colleges, schools, districts, and other educational institutions interested in sending 3 or more educators. Additionally, there may be partial scholarships available for individuals. Be sure to email leah@with-respect.com.

For schools and districts that are interested in full staff immersion in the Teach Like Their Lives Depend On It, there are other contract service models available. Again, contact leah@with-respect.com.